

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: November 29, 1985

REVISED: September 22, 2010

# OLD FORGE SCHOOL DISTRICT

114. GIFTED EDUCATION	
<p>1. Purpose SC 1372 Title 22 Sec. 4.28, 16.1 et seq</p>	<p>The purpose of this policy is to incorporate by reference and adopt as the policy of the district the requirements of Chapter 16 of the regulations of the Pennsylvania State Board of Education concerning the education of students who are mentally gifted and who are, by reason thereof, entitled to specially designed instruction and support services.</p> <p>The policy of the Old Forge School District is to adhere to and implement faithfully for all resident school-aged children who are mentally gifted, or who are thought to be mentally gifted, the requirements of Chapter 16 of the regulations of the Pennsylvania State Board of Education, as they exist on the date of the adoption of this policy and as they may be hereafter revised or amended.</p>
<p>2. Delegation of Responsibility</p>	<p>The Superintendent or his/her designee shall adopt such procedures and practices as are necessary to identify, screen, evaluate, and program for all students who are mentally gifted.</p> <p><u>Identification And Screening</u></p>
<p>Title 22 Sec. 16.21</p>	<p>The Superintendent shall ensure that all information concerning gifted screening, evaluations, eligibility criteria, programs and services, and parent/guardian rights are published to the community, including to parents/guardians of children attending private schools, through at least one (1) newspaper of general circulation, on the district web site, and by posting or other means of conspicuous display in each public school.</p>
<p>Title 22 Sec. 16.21, 16.22</p>	<p>The Superintendent shall also ensure that information concerning student achievement, performance, and behavior that might indicate gifted ability is collected at regular intervals and reviewed by appropriate staff, and that screening activities are undertaken by appropriate staff in a manner that enables those staff to discern valid evidence of gifted ability. Screening instruments and techniques shall be reliable and free of racial, gender, national origin, and disability bias.</p>

<p>Title 22 Sec. 16.22</p>	<p><u>Evaluations</u></p>
<p>Title 22 Sec. 4.13, 4.28, 16.4 Pol. 100</p>	<p>The Superintendent shall ensure that multidisciplinary teams conduct timely evaluations of all students who, based on screening or on parent/guardian referral, are thought to be mentally gifted. Such evaluations shall use a variety of testing and assessment techniques that are valid for the purpose used, are reliable, and provide a measure of intellectual ability and other factors that indicate gifted ability.</p>
	<p><u>Programming</u></p>
	<p>Through the strategic planning process, the Superintendent shall ensure that a continuum of program and service options exists within the district to meet the needs of all mentally gifted students for enrichment, acceleration, or both.</p>
	<p>References:</p>
	<p>School Code – 24 P.S. Sec. 1371</p>
	<p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.28, 11.12, 16.1 et seq.</p>
	<p>Board Policy – 100, 113, 113.4, 216</p>