

# OLD FORGE SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: PENNSYLVANIA SYSTEM OF  
SCHOOL ASSESSMENT

ADOPTED: May 19, 2004

REVISED: August 15, 2012

<p>1. Purpose</p> <p>2. Authority</p> <p>3. Guidelines</p>	<p style="text-align: center;">127.1. PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT</p> <p><b>GOAL:</b> To increase the number of students obtaining proficiency on PSSA tests and to reduce the achievement gap between subgroups.</p> <p>The Old Forge School District recognizes the importance of the Pennsylvania System of School Assessments in evaluating the academic growth of its students. The district expects all of its eligible students to participate in the PSSA tests and to give their best effort at all times.</p> <p>The district also recognizes that a number of students who participate in the PSSA testing may not be able to score at the Proficient Level. Therefore, the district has established this policy that will be used to support the administration and faculty as they remediate and assist identified students scoring in the Basic and/or the Below Basic Levels.</p> <p>All students in grades K-8 will receive additional intervention or enrichment, in mathematics and reading, as part of their regularly scheduled day.</p> <p>Students in grades 7 and 8, who were not Proficient on the PSSA Reading Assessment the previous spring, will be required to take a full-year reading class as part of their school schedule.</p> <p>Grade 12 students who scored below Proficient on the 11<sup>th</sup> grade Reading and/or Mathematics assessment must attend after-school tutoring sessions and take the retest during their senior year. Students must attend at least eighty-five percent (85%) of the total sessions held for each subject required. If a Proficient score is not earned on the retest, students must continue to attend after-school tutoring sessions offered by the district and complete a district administered retest.</p>
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	<p><u>Consequences</u></p> <p>Grade 12 students who do not demonstrate proficiency on the PSSA retest in October or the district administered retest, will not meet the graduation requirements established by the Pennsylvania Department of Education, will not participate in the graduation ceremony, and will not receive a high school diploma. However, the graduation of special education students shall be governed by IDEA, its federal implementing regulations, state special education regulations and Pennsylvania School Code.</p> <p>Any grade 12 student who does not complete the required subject tutoring sessions will not be able to participate in the school year's athletic club activities/events or extracurricular events/trips.</p> <p>Excused absences from required tutoring sessions will be allowed in specific instances only and include school-sponsored trips, club/organization events and athletic games (not practices). Unexpected medical emergencies are allowed if the service provider certifies in writing the nature of the medical emergency. Excused absences will not be allowed for reasons involving nonschool-related activities such as dance lessons, trips, and expected medical or dental appointments. Excused absences below the eighty-five percent (85%) criteria must be made up during additional make-up sessions.</p> <p><u>Additional Provisions</u></p> <p>Students scoring at or above the Proficient Level will be rewarded for their efforts through various activities selected by the administration including but not limited to: pizza parties, movies, games, or ice cream parties. These students will then be dismissed from the tutoring requirement.</p> <p>Special education students who scored below Proficient on PSSA tests will receive individual improvement plans. The improvement plans will be developed by the student's IEP Team to address areas of weakness and establish progress monitoring procedures to document adequate yearly progress. Participation and/or accommodations in tutoring will be determined by the IEP team.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.51, 4.52</p>
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