

**OLD FORGE BOARD OF EDUCATION
EDUCATION/TECHNOLOGY COMMITTEE
MINUTES FOR
Tuesday, April 10, 2018
7:00 p.m.**

Chair: Julie Grimes
Megan McCabe

AGENDA

Technology Update

- District Wide
- High School
- Elementary
- Special Education

Summary of Special Education Compliance Monitoring

Going Forward with Special Education:

- Transition Program 2018-2019
- Resources: SRA, SAXON Math
- Sharing of Ideas to enhance the Education and Technology used in Special Education

MINUTES

Attendance

Committee: Julie Grimes, Megan McCabe

Board Members: Frank Scavo, Joan Wilk, Pat Aulisio, Marie Ciufferi, Chris Thomas (last 5 minutes of meeting)

Administrators: John Rushefski, Brian Rinaldi, Jerry Marsh, Shelly Egan, Michelle Hopkins, Chris Gatto, JP Gutowski

Ms. Grimes opened meeting with reading of agenda. Administrators presented report on technology use in classroom, staff usage of technology, and future needs. (Reports attached)

Ms. Hopkins presented additional information regarding a new transition program starting 2018-2019 school year. NEPA inclusive will offer our students weekly elective classes, create portfolios based on student ability and interest and find students jobs which they can maintain through adulthood. The program also helps students learn how to pay bills and obtain apartments for independent living. It will start with students age 14 and older and will provide a paid work experience.

Mrs. McCabe addressed adequacy of technology purchased last summer with regard to every student having enough time and opportunity to utilize it. Administration had no concerns over availability in either the elementary or the high school.

Mrs. Nee, former Special Education Director, spoke about a TAC person at the LIU that she works with to complete a SETT list with students to determine what if any assistive devices are appropriate.

Mr. Nee, our guidance counselor, spoke about individual needs being addressed by the administrators in an IEP meeting.

Mr. Rushefski supports technology for all grades and all students, administrators need to examine what we can do to prepare our students for the next steps in their lives. “Technology helps all students play on a level playing field”.

Floor was opened for audience members to discuss sharing of technology ideas for their children.

Mrs. Salerno spoke about how her child utilizes specific apps in everyday use. Examples. Maps, Price Chopper Shopping, and would like opportunity for her son to utilize his phone to email homework assignments. Mrs. Salerno also spoke about the need for keyboarding continuity from elementary into high school.

Mrs. Santasiero also spoke about cell phone usage in the classroom as opposed to agenda use.

Mr. Thomas, brought up the need for changes in our district website. Although not within the scope of this particular agenda the EDTech Committee will put this on its next agenda.

Committee members thanked all attendees for a very informative meeting. Meeting was closed.

Next Agenda Items

1. Follow up on this meeting
2. Website investigation on updates, ease of use and portal update, teacher websites
3. Curriculum review for technology K-12- possible introduction of a “practical math” elective to address things like household budget, checking account balancing, ATM and debit use, etc.
4. Coordinate with Policy Committee for review and revision of current technology use in school, to address bring your own device and use of personal technology as integrated in IEP’s.
5. Status update on student email accounts so google classroom and email can be implemented for all
6. Continued use of and expansion of utilizing apps like remind and quizlet as study tools.

Mr. Gatto's High School Report:

Old Forge High School Technology Status Report

Needs:

- Individual Google accounts for the students.
- More Chromebooks.
- I would like to move the staff towards utilization of Google Classroom. This will require professional development.
- I met via webinar with a representative from Defined STEM. This is a website that has scenarios that students can work through. The scenarios are cross curricular in nature and I believe would be a great supplemental to our new texts series. (\$2,500/year or \$6,600/3years).
- I met via webinar with representatives from Simple K12. This website offers online professional development. This would be a great way for us to pinpoint professional development by department and need. (\$5,947/year)
- We purchased an upgraded form of Career Cruising which will allow us to meet our Career Readiness component of the ESSA law. This program will also allow us to make our course selection process paperless. We need an upload of our student data from MMS to Career Cruising to be able to move forward.
- We need an upload of student data from MMS to SCOIR. SCOIR provides solutions for Students, Counselors, Parents, and Colleges focused on finding the right fit through a unified college search and planning network.
- A morning duty position for the media center.

Utilization:

- Classroom Diagnostic Tools (CDTs) are being utilized in the tested subjects. This allows us to get real-time data on where our students in those subjects. Staff is using this data to tailor their day-to-day instruction and we are using them to group students for intensive practice.
- With 8th grade, I've had them work in groups on a collaborative google doc. 8th graders have also completed web quests and other activities associated with the new book series and its online component. It's been great to have the option to "sprinkle in" technology, but the students would benefit greatly from daily access if we were to truly implement the new text series with fidelity. – Tia Dorunda
- The benefits for my classroom have been remarkable. Teaching Speech and Research requires a computer to be effective; therefore, the Chromebooks have made a big impact to the curriculum. Another way I have utilized the new technology is with differentiated instruction. The Chromebooks are making it

possible for the students to take their assessments online. Being able to start the process in class and allowing them to continue at home on their computers has made a difference in students that need more time, but they are not taking time out of class. I continue to create more lessons that require technology and having the tools to do so is making a huge impact with the students. They are engaged and learning new ways to learn more suited to the 21st century. – Paula Marsico

- I utilize the Smart Board with my ELA and Transition classes. I use it to show the ELA class the online book and where to circle/underline according to the directions on the pages. I use it to show them different websites or articles. For Transition, I have used it in whole group activities such as articles/websites/computer skills. We also used it to display power point projects. I have used the Smart Board software to make a review game for the students before a test. The two student computers I have the students use on a weekly basis. They use them to complete the typing program I signed them up for, to look up information for projects, and to complete projects for other classes. Mrs. Baldauff also uses the student computers at the end of the day to key in progress monitoring data. – Jessica Casey
- The CAD software is being utilized in the Tech/CAD classes.
- Many teachers are utilizing the interaction capabilities of the SmartBoard to allow students to interact with the lessons.
- Many teachers are using the Chromebooks and/or laptops to allow their students to do research in class.
- The life skills class (staff and students) use the technology on a daily basis to supplement their educational materials.

Mrs. Egan's Elementary Report:

Old Forge Elementary School

Technology Update

Current Uses:

- Chromebooks and laptops are used to supplement learning activities within the classroom.
- Students receive weekly instruction in keyboarding and in basic Microsoft Office programs such as Word and PowerPoint with Ms. Stevens.
- CDT tests are administered using chromebooks, laptops and in the lab.
- Teachers utilize the online access to the text series resources to engage and enhance instruction.
- Smartboards/Projectors are used as a visual and instructional tools for students on a daily basis.

Professional Development:

- Teachers are requesting training in Google apps.
- Training in basic Google docs was provided by me. Will continue to schedule small PD sessions so teachers become more familiar.
- I have exposed my teachers to Google classroom for various PD sessions so they can experience it as a student.

Future Uses:

- The text series in math and reading offer online assessments that can track student progress.
- Planning and preparing to administer end of the year Envision math assessment online this year.
- Look at the same process for ELA next year.

- Utilizing online programs such as StudyDog, Think Through Math, IXL Learning, etc would allow students to engage with technology while focusing on building foundational skills as well as enrich the curriculum.

Needs:

- Projectors and/or smartboards and/or ipads/tv in every classroom.
- Including purchasing projectors for remaining 4 classrooms in upcoming year's budget.

Mr. Marsh's Presentation:

OLD FORGE SCHOOL DISTRICT

EDUCATIONAL TECHNOLOGY COMMITTEE MEETING

April 10, 2018

Chair: Julie Grimes

Megan McCabe

Changes in OFSD Technology

March 2017 – Hardware

295 – Technology devices are currently in place for academic use

30 Laptops in the High School (1 Cart)

15 Laptops In the Elementary School (1 Cart)

0 Chromebooks in the High School

0 Chromebooks in the Elementary School

1 HS Computer Lab with 25 computers

1 Elementary Computer Lab with 20 computers

25 Wireless Access Points

Internet Supplied by Microwave Link (24 Mbps)

March 2018 - Hardware

617 – Technology devices are currently in place for academic use

60 Laptops in the High School (2 Carts)

60 Laptops in the Elementary School (2 Carts)

60 Chromebooks in the High School (2 Carts)

60 Chromebooks in the Elementary School (2 Carts)

1 HS Computer Lab with 30 Computers

2 Elementary Computer labs with 25 computers

80 Wireless Access Points

Internet Supplied by Fiber Optic Cable (100 Mbps)

Changes in OFSD Technology

Software Changes

- Microsoft Office 2016 – Word, Excel, PowerPoint, Publisher, Access, Azure, Dreamspark, Visual Studio.
- Autodesk: 42 – Software Titles Available
 - AutoCad – Professional design software for 2D and 3D projects.
 - Maya – 3D animation, modeling, simulation, rendering software for film, games, and TV.
- Gimp - Photo Editing Software
- Google Docs, Drive

Mrs. Hopkin's report: