

# OLD FORGE SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: PARENT & FAMILY  
ENGAGEMENT

ADOPTED: NOVEMBER 2004

REVISED: JULY 2018

<p>Purpose</p> <p>Authority 20 U.S.C. Sec. 6318</p>	<p>The Board recognizes that parent and family engagement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"><li>1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.</li><li>2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.</li><li>3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.</li><li>4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.</li><li>5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.</li><li>6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.</li><li>7. Use findings of annual evaluations to design strategies for more effective parental involvement.</li><li>8. Involve parents/guardians in the activities of schools served under Title I.</li></ol>
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<p>Delegation of Responsibility</p> <p>Guidelines 20 U.S.C. Sec. 6318</p>	<p>The Board shall adopt and distribute the parent and family engagement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p> <p>The Superintendent or designee shall ensure that the district's Title I parent and family engagement policy, plan and programs comply with the requirements of federal law. The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> <li>1. Explanation of the reasons supporting their child's selection for the program.</li> <li>2. Set of objectives to be addressed.</li> <li>3. Description of the services to be provided.</li> </ol> <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p> <p>Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program through:</p> <ul style="list-style-type: none"> <li>• <i>Parent information sessions (Fall Annual Meeting &amp; Spring Information Session)</i></li> <li>• <i>Parent surveys (Fall &amp; Spring)</i></li> <li>• <i>Parent/Teacher Conferences</i></li> <li>• <i>Student/Parent/Teacher Compact</i></li> </ul> <p>Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program, <i>core curriculum and assessments, the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, how to monitor their child's progress, and how to work with educators</i></p> <p>In addition to the required annual meeting, an additional parent/guardian meeting shall be held in the spring semester of the school year <del>at various times of the day and evening.</del> At the meeting, parents/guardians shall be provided:</p> <ol style="list-style-type: none"> <li>1. Information about programs provided under Title I.</li> <li>2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are</li> </ol>
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<p>Pol. 102</p>           <p>PA Code Title 22 Sec. 403.1 20 U.S.C. Sec. 6318 Board Policy 102</p>	<p>expected to meet.</p> <p>3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.</p> <p>4. Opportunities to submit parent/guardian comments about the program to the district level. If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p> <p><i>Parents/guardians will receive quarterly reports of the student’s progress in the title I program. These quarterly reports will be issued with the school’s quarterly report cards.</i></p> <p>Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress <i>at the close of the first three marking periods within the school year. Conference dates will be scheduled by the school district. If parents are unable to attend, a date and time can be arranged at the parents/guardians and teachers’ agreement.</i> Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.</p> <p><i>The Old Forge School District will educate its staff in how to reach out to, communicate with, and work with parents as equal partners, in the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:</i></p> <ul style="list-style-type: none"> <li><i>• Discussing parent involvement activities at faculty meetings.</i></li> <li><i>• Exploring parent involvement in-service programs for teachers, staff members, and parents.</i></li> <li><i>• Participate in local parent involvement trainings when available.</i></li> <li><i>• Parent/Teacher conferences</i></li> </ul> <p><b><u>School-Parental Compact Pol. 102</u></b></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <p>1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.</p> <p>2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate,</p>
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	<p>in decisions related to their child's education and positive use of extracurricular time.</p> <p>3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.</p>
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