

**ESSA Annual Meaningful Differentiation (AMD) Requirements
2019 Targeted Support and Improvement Designations**

Old Forge SD Old Forge JSHS 2449

In addition to cyclical Comprehensive Support and Improvement and Additional Targeted Support and Improvement designations, ESSA requires states to annually designate schools for Targeted Support and Improvement (TSI), a locally managed cycle of school improvement, beginning 2019-20.

TSI designation is based on procedures outlined in Pennsylvania’s approved ESSA State Plan. **A summary of these procedures follows below and concludes with data specific for your LEA’s designated school(s).**

Briefly, a school-level TSI designation occurs when a group of 20 or more students meets the following two-step criteria:

Step 1: A student group:

1. Exhibits achievement at or below the statewide average achievement rate of 48.4%¹; and
2. Falls within a specific achievement-academic growth profile as depicted below. Any of the four depicted achievement-growth profiles means the school will be evaluated on remaining accountability indicators, discussed under Step 2.

Table 1. State-level 2019 proficiency-growth decision table

Column A	Column B	Column C			
	<i>Student group’s proficiency rate</i>	<i>For each proficiency rate band described in Column B, any of the following growth values for the same student group moves a school to Step 2:</i>			
Profile 1	Less than 48.4 but greater than or equal to 35.6	Moderate evidence of not meeting growth standard		Significant evidence of not meeting growth standard	
Profile 2	Less than 35.6 but greater than or equal to 22.8	Evidence of meeting the growth standard	Moderate evidence of not meeting growth standard		Significant evidence of not meeting growth standard
Profile 3	Less than 22.8 but greater than or equal to 10	Moderate evidence of meeting growth standard	Evidence of meeting the growth standard	Moderate evidence of not meeting growth standard	Significant evidence of not meeting growth standard
Profile 4	Less than 10	Any student group, regardless of growth value			

¹ Achievement results are generated from the percentage of students within a student group scoring Proficient or Advanced on the PSSA, Keystone Exams, and/or PASA.

Step 2. A student group meeting Step 1 criteria also performs below state averages for either ESSA-required indicator or both state-selected indicators.

ESSA-Required Indicators:

- Adjusted cohort graduation rate (both 4- and 5-year rates) for high schools
- Progress in moving English learners (EL) to proficiency (any school with reportable EL student group)

State-Selected Indicators:

- Regular attendance (all schools)
- Career standards benchmark (all schools with a grade 5, 8 or 11)

Cut points for these indicators are detailed below.

Table 2. State-level 2019 Step 2 cut scores for TSI designation

Indicators/Measures	Results Reported From	Cut Scores for Fall 2019
Graduation Rate	2017-2018	Below 80.8%
English Language Proficiency	2017-2018 to 2018-2019 Growth	Below 38.2%
Regular Attendance	2017-2018	Below 85.1%
Career Standards Benchmark	2018-2019	Below 87.3%

Table 3. Your school's student group(s) was designated for TSI based on the following indicators:

Indicator	Economically Disadvantaged
Achievement: Math and ELA Combined	41.07%
Growth: Math and ELA Combined	-1.37
Graduation Rate	80.00%
English Language Proficiency	
Regular Attendance	85.09%
Career Standards Benchmark	76.36%